**6th Grade**

**Ms. Anita Hudson**

**Course Syllabus 2023-2024**

**Course Description and Objectives**

The English Language Arts Curriculum is designed to review and develop core concepts and expand on those concepts as students progress through the year. Students will develop and practice the skills necessary to: 1.) comprehend and interpret informational and literary texts; 2.) compose a variety of written texts, including narrative and argumentative writing, summaries, and responses to literature;

3.) effectively communicate and interact with others using Standard English in individual and group situations; and 4.) effectively communicate information through different modes of presentation. The English Language Arts curriculum integrates the processes of reading, writing, grammar and listening/speaking/viewing to help students effectively communicate and interpret information in a variety of modes.

**Textbook**

HMH Into Literature

**Novels**

*The Giver* by Lois Lowry

*Wonder* by R.J. Palacio

*Gifted Hands* by Ben Carson, MD

**Unit/Concept Names**

Unit 1: Development of Characters/Ideas

Unit 2: Central Ideas

Unit 3: Text Structure

Unit 4: Point of View

Unit 5: Summarizing Text

Unit 6: Text Analysis

**Richmond County Board of Education Grading Policy**

* Minor Grades 60% (Quizzes and Classwork)
* Major Grades 40% (Unit Tests, Research Papers, Projects and Culminating Assessments)

**Academic Grading Scale**

A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

* Parents are encouraged to monitor their child’s grades using the district Infinite Campus Parent Portal.
* Please contact the front office at 706-592-3730 for information to gain access to Infinite Campus.

**Academic Dishonesty**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as “incomplete”, and the student required to redo the assignment or retake the assessment.

**Late Work**

Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student’s work habits. Graded assignments that are submitted late should be scored to accurately reflect the level of mastery of standards.

**Make-up Work**

Students are expected to make-up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher. Teachers should provide reasonable timelines for completing make-up work. Generally, such work should be completed within 5 days of returning to school. A student should not be required to take a quiz or test on their first day back at school if the assessment was first announced during their absence. Graded assignments should be scored to accurately reflect the level of mastery of standards.

**Homework**

Homework will be assigned as needed. Homework will be standards-based, provide an opportunity for independent practice, and be relevant to what students are currently learning.

**Relearn & Reassess (R&R Procedures)**

Students have the opportunity to submit a relearning plan for any **major assessment**. Upon satisfactory completion of the plan, a student will be given a minimum of two opportunities to be reassessed. Students scoring below 70 on a major assessment are expected to complete a relearning plan unless exempted with parent approval.

Teachers have discretion to determine if R&R opportunities will be given for any **minor assessment**.

**Cell phones** are not permitted in class, per school policy, and should not be seen nor heard. Students should turn cell phones off and place them in their bookbags.

* First offense will receive an explicit verbal warning.
* Further offense will receive a parent phone call.
* Repeated offenses will result in phone confiscation. In this case, a parent will need to request the phone be returned in person.

**Classroom Procedures & Expectations**

Student expectations are as follows:

1. Arrive to class on time.
2. Bring all necessary materials to class.
3. Remain seated during instruction.
4. Raise your hand to speak.
5. Put away cell phones and other electronic devices.

**Course Materials**

* 3-ring binder
* 5 tab dividers
* Notebook filler paper (college ruled)
* pens and/or pencils

**Please refer to the Student Code of Conduct for further guidance on Richmond County School System’s policies and procedures.**

**My contact information: hudsoAn@boe.richmond.k12.ga.us**

**Remind messages**: @h884dc2

**Pine Hill Middle School Phone Number:** 706-592-3730

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Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_